

BİL COLLEGE EDUCATION AND INNOVATION SYSTEM

Innovation School of the World in Turkey, BİL College was founded with the aim of raising generations who think, design, perform, produce, service productions, and walk to a bright future, development, and innovation by questioning the soul of time. BİL College is organized to educate generations who are happy, healthy, successful, equipped with the skills of the 21st century, and who can speak world languages by starting education from the age of 3. We have kindergartens, primary, middle and high schools. With social technology and scientific tools that are not abstracted from reality and human beings; Our students' lifelong and living-oriented developments, the basic skills of the 21st century, and the system of innovative thinking, reaching language competences that can speak to the whole world, and the concept of the unity of local and universal values constitute the foundation of our schools. Our vision is to be the main dwelling of the leading people who can give the best decisions with the holistic point of view and the superior skills, the place and the time that they will win in our schools.

INNOVATION AT BİL

BİL LEARN HYBRID EDUCATION PLATFORM

For the first time in Turkey, we support our learning needs in the field, time, and place we want with BİL LEARN, a hyper-personalized learning experience, and artificial intelligence-based online education platform. With this platform, we provide our students with academic, cultural, artistic, physical, linguistic, social, emotional and career development, from educational content to live study support, from online seminars to social events and exams. We provide services that not only students but also teachers and parents can benefit from within the scope of lifelong learning.

THE EXCITEMENT OF LEARNING AT BİL

The excitement of learning is constant in BİL College. We offer "Lifelong Learning" environments that will sustain this excitement to all our administrators, teachers, parents, and students with the projects we develop and the trainings we provide. We are preparing for the future thanks to the creativity and up-to-date knowledge in environments where learning is continuous. Because we know that today will always remain in the past and we will move forward with more confidence by learning new things. We maintain this excitement with face-to-face/online trainings, seminars, webinars, events, and programs from experts in their fields for leadership, entrepreneurship, correct learning techniques, and adaptation to developing technology.

INTERNATIONAL MEET UPS

In order to improve our students' communication skills in English, we regularly bring them together with international students of Istanbul Aydın University as part of the "International Meet Ups" project. In the project, which also includes cultural trips, home and school visits, we enable students to get to know foreign cultures through mutual presentations and make them experience the contribution of cultural interaction in the language learning process.

BİL TALKS

At BİL College, we create opportunities for our students to be proud of expressing themselves!

Everyone has a story to tell. It is a process-oriented program that offers students the opportunity to share their experiences, to tell their stories in their own way, and to be a roadmap to their peers with the culture of success they have brought from their past. BİL Talks, which starts in October of each academic year, ends with the final session at the end of the year, in which the leading names in the sector, who have achieved national and international success, will also take part.

LITERACY AT BİL

At BİL, we are raising children who can speak with 8000 words and express themselves with 144 idioms through Turkish literacy projects.

15 minutes a day; develops self-discipline, perspective and gives direction.

450 minutes per month; develops vocabulary.

400 minutes per year; memory and imagination develop with new neuron connections.

+ 60 books in 4 years; develops knowledge.

Mathematical Literacy at BİL: Our students use basic math skills and mathematical concepts in real-life settings. They graduate from primary school as children with advanced mathematical thinking systematics. Mathematics competitions, interactive intelligence games, detective novels, numerical puzzles, science fiction movies, math diary, math day will acquire mathematical literacy.

Technology Literacy at BİL: Technology is developing day by day and its place in our lives is increasing. We need to get to know the technologies we use in every aspect of our lives, to use them correctly and to get efficiency. At BİL, we ensure that all of our students acquire the knowledge that will enable them to use the developing technologies fully, efficiently, correctly and actively through "Technology Literacy" training and projects.

Emotional Literacy at BİL: Emotions are the most basic element that makes people human. However, being aware of our emotions is a skill that needs to be developed rather than an innate feature. Defining our emotions and communicating correctly with the other person is possible only by understanding the concept of emotion well. We support our students' personal and social development by designing activities and workshops so that they can recognize their feelings and have high quality bilateral relations.

Digital Literacy at BİL: With the developing technology, we now do many jobs and transactions with the help of technology. We provide the skills to find, understand, analyze, produce and share information in our daily life, including distance education, with "Digital Literacy".

UNIVERSITY AT BİL

It is a program developed to enable our 12th grade students to get to know the university environment, gain experience of experiencing departments in their own classrooms, improve their communication

skills, and make healthy choices by having preliminary knowledge about the professions they will choose.

- * Opportunity to get to know more than one university on site
- * Experience of experiencing departments in their own classrooms
- * The chance to learn the departments of universities from their peers

A FIRST PODCAST CHANNEL IN TURKEY

“STORIES AT BİL”

Within the scope of the values education implemented in our kindergartens, the stories in the family participation sheets specific to BİL Colleges are voiced by high school students and broadcast on our "Stories at BİL" podcast channel. Our students enjoy listening to these stories throughout the year.

ENGLISH STORIES

Being aware of the importance of listening skills in language learning, we enable everyone to listen to the English stories read by our students on the "English Stories" channel.

MY GUIDE TO SUCCESS

As the Guidance And Psychologic Counseling Coordinatorship, we guide our BİL College family's life adventure, not only to academic success, but also to life success, social-emotional and physical well-being, by preparing for national exams, breathing exercises, anxiety studies, motivational speeches, and expert interviews on our "My Guide to Success" podcast channel.

LET'S GET TO KNOW TURKEY

Our podcast channel "Let's Get to Know Turkey", where BİL College students and teachers told about Turkey's history and natural beauties, as well as their food is on the air. If you want to get to know Turkey better, we invite you to listen to our channel.

TECHNOLOGY LOGS

We learn about developing and changing technology by listening to the stories, first experiences and results of inventions that you may not find anywhere else in the voices of our students.

HEGEL MEETINGS

Redesigning Debate Culture!

Debate Culture in BİL is a program to improve our students' speaking skills, to establish connections between thoughts, to express their thoughts perfectly and to increase their interpretation skills.

KINDERGARTEN

CURRICULUM AND EXPERIENCE FOCUSED TRAINING PROGRAM

With our training program, which we structured on the focus of curiosity and experience,

We develop our students' thinking, questioning, planning and evaluation skills.

OUR TRAINING ROUTINES

Our students, who are prepared by planning the qualities of the day together with our general culture routines and morning meetings that strengthen communication, start each new day with the motivation to learn with their morning routines.

- * Kids Yoga
- * Kids Zumba
- * Kids Morning Dance
- * Kids Meditation
- * Kids Stretching

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OUR WORKSHOP TRAININGS (SCIENCE & RESEARCH WORKSHOPS and ART & DESIGN

WORKSHOPS)

We bring our students together with a kindergarten experience with high interaction, cognitive and physical activity, with our workshop programs that make our students socially, emotionally, cognitively and physically strong and prepare them for the new world as individuals with ethical values.

ACADEMIC PROGRESS TRACKING SYSTEM

Academic Progress Tracking System is a feedback and improvement oriented tracking system that provides data in line with the academic needs and capabilities of students and improves differences. The basic principle of the Academic Progress Tracking System is to monitor the academic success of the student with different online and traditional measurement tools, to enable the student to reveal their own skills and potentials, and to provide feedback to their needs.

In the preschool period, the word “game” is the main framework of all concepts related to individual exploration and developmental data. For this reason, assessment and evaluation studies of all learning areas in the kindergarten curriculum are based on game-based evaluation.

Both academic and social development of our students throughout the year, "Game-Based Assessment, Portfolio, e-Portfolio, Am I Ready for Primary School?" followed by their work. All the data obtained as a result of the assessment and evaluation results were recorded on the BİL Learn Hybrid Education

platform; A strong and sustainable database is created in order to track academic progress with the data of each of our students.

PRIMARY SCHOOL

RESEARCH AND INQUIRY ORIENTED EDUCATION PROGRAM

The primary school education program, prepared in cooperation with Istanbul Aydın University Faculty of Education, focuses on the research and questioning skills that form the basis of success.

Research and inquiry is a learning experience directed by the learner himself. Research and inquiry skills, which offer a personalized process, are among the building blocks of our primary school education program in terms of both cognitive development and social quality. Our primary school students, who actively participate in the learning processes in a holistic focus with the renewed curiosity and enthusiasm of our students;

They transition to BİL Middle School with self-management skills, social emotional skills, digital skills, active thinking and expression skills.

ONE WEEK AT BİL

It is planned in order to associate basic life skills with real life, power of expression, meaning and interpretation, being an active and social individual as a member of society, verbal, visual and written communication skills, connecting mathematical concepts with daily life.

In this context, our morning, lunch and evening routines are included in our curriculum. In your morning routines; reading circle, general culture topics, big questions-great answers (in line with the topics that are curious) 15 minutes of reading time is held with the class teacher at noon.

MIDDLE SCHOOL

INTEREST AND AWARENESS FOCUSED EDUCATION

The key to individuality, social cohesion and universal participation of the individual is interest discovery and awareness development. The concepts of interest and awareness, which make success meaningful for the individual, are at the center of our secondary school education program. We define success as a journey of interest, awareness and personal development. Each of our students, who gain awareness of their own development and interest level, actively participates in the learning process by enriching their originality.

ACADEMIC PROGRESS TRACKING SYSTEM

Measurement and evaluation studies are carried out with the Academic Progress Tracking System in order to determine the knowledge and skills of our students in the learning process and to determine the effectiveness of the learning process. With these studies, it is determined at what level the targeted behaviors in the curriculum have been achieved, and to what extent the practices in the process are effective in the development of the targeted knowledge, skills and attitudes. The performance developments of our students regarding the "Smallest Learning Piece" are followed with detailed subject, achievement and inventory analyzes and reports.

MENTORING SYSTEM

Our mentor teachers support the academic and social success of each of our students, from their individual study habits to their personal learning map, from goal management to development and performance continuity. Within the scope of mentoring activities, the development needs of our students are determined, they are supported to learn test techniques, and their personal planning and evaluation skills are developed.

HIGH SCHOOL

CONTINUITY AND PERFORMANCE ORIENTED TRAINING PROGRAM

Success requires persistence and performance. For those who keep success motivation strong, continuity and effort are indispensable for efforts to reach short and long-term educational goals. The high school education program, prepared in this context in cooperation with Istanbul Aydın University Faculty of Education, focuses on the concepts of academic success and career, which meet the requirements of holistic success. At BİL High Schools, which define success as continuous development, career exploration and performance management, each student actively participates in the learning process with a versatile content that guides his originality and goal.

The holistic learning model aims to make our students successful in business and private life, able to set their own goals, responsible and happy adults. In line with this goal, BİL College designs and implements the emotional, physical, cognitive and social areas of education together.

High School Education adopts a project-based, foreign language education-oriented, performance-oriented education approach that will bring the individual's ability to express himself to the highest level. By using various teaching tools together, it makes learning permanent by experiencing it together with physical, social and emotional stimuli.

DIGITAL WORLD INNOVATION SCHOOL SYSTEM

PROJECTS ADAPTING TO THE PRESENT AND DESIGNING THE FUTURE

It is necessary to understand the existing technology and to catch Innovation by developing this technology. So How?

With the Implementation of our Projects prepared for each grade level:

Digital World at BİL

Are You Ready to Learn the Developing Technology?

Imagine a platform where our students, as teachers, talk about technologies that are candidates to be among the trends of the future! On this platform;

KINDERGARTEN - Terms of the Digital World

Our students learn by explaining the meanings of terms used in the world of technology.

PRIMARY SCHOOL - Discoveries of the Digital World

Our students learn and present technologies that are not yet released, are in the experimental stage or have just started to be used, and are candidates to be among the trends of the future.

MIDDLE SCHOOL - Discoveries of the Digital World

Our students learn and present technologies that are not yet released, are in the experimental stage or have just started to be used, and are candidates to be among the trends of the future.

HIGH SCHOOL - Experiences of the Digital World

Our students evaluate, compare, experience and learn by using new technologies that are actively used in Turkey.

FOREIGN LANGUAGES and BİL GOBAL

BİL College, as a WORLD INNOVATION SCHOOL, aims to make its students an active individual in the society through interdisciplinary studies by gaining a world citizen identity.

Our foreign language education system is student-centered and aims to train individuals who can use the foreign language actively by making learning enjoyable with an education approach based on activity-based, modern teaching methods and taking into account individual differences. Our goal in foreign languages is to arouse love, desire and curiosity about the language, and to enable our students to use the language structures they have acquired actively and confidently in their reading, writing, speaking and listening skills.

English and other world languages curricula are managed by our academic team, and English language teaching is based on the Common European Framework of Reference for Languages (CEFR), which is used to define and measure students' language skills around the world.

MODERN LANGUAGES

At BİL College, our students are trained as individuals with high self-confidence and at peace with the outside world, by strengthening their language proficiency with compulsory modern language education starting from the 2nd grade, besides English.

The modern languages taught on our campuses are German, Spanish, French and Russian. Starting from the 5th grade, 3rd foreign language lessons can be given optionally, 2 hours a week.

With the Modern Languages Development Scorecards and international certification opportunities, the follow-up and reporting of the 2nd and 3rd foreign language education is carried out.

HALF DAY ENGLISH

Language education is the determinant of our mental competence. In other words, as language competence increases, the quality of mental processes increases. Studies also emphasize the importance of learning a foreign language at an early age.

We have four basic concepts that define the language learning experience in BİL Educational Institutions; holistic language development, communicative competence, universal participation and interdisciplinary literacy.

In this context, we implement Half-Day English program in BİL College Kindergartens, and we enable students to transfer their foreign language use to different fields by integrating different disciplines into English language education within the framework of CLIL Supported Communicative Language Teaching approach.

INTENSIVE ENGLISH PROGRAM

At BİL College, the Intensive English program is carried out; content and activities are structured within the framework of the CLIL-Supported Communicative Language Teaching Approach. We do project work and collaborative learning activities for the holistic language development of our students; we give priority to gaining motor skills, life skills, learning values and cultural awareness.

BİL YOUNG LEADERS

As BİL College, we define the success of our students not only by academic criteria, but also by being integrated individuals with the world and developing world citizenship awareness. With the BİL YOUNG LEADERS program, it is aimed that our students will meet the idea of entrepreneurship, the business world and industry at high school age, and lay the foundations of a successful business life from a young age, as well as their academic development. BİL College students grow up as the leaders of the future with the courses and training programs prepared together with IAU Technology Transfer Office and Incubation Center and Istanbul Aydın University Academics.

DOUBLE DIPLOMA

BİL College offers its students Double Degree Programs that provide advantages such as admission to universities all over the world, except Turkey, language proficiency exam and SAT exemptions. Our

students who participate in the programs have the opportunity to obtain a high school diploma from the United States and Canada with the online difference courses they will take in parallel with the Turkish curriculum.

INTERNATIONAL EXAMS

We certify our students' English and German proficiency through international exams.

We care about their participation in prestigious international exams such as Cambridge English Assessment, Trinity College London Speaking, IELTS, TOEFL, FCE, Goethe Institut FIT in Deutsch, Gatehouse Awards.

ENGLISH IN ACTION

We believe that foreign language education will be permanent to the extent that communication in a foreign language gains continuity. We train students who are effective communicators; have active communication skills; have high self-confidence in reading comprehension, listening comprehension, writing, oral communication and conversation with our English in Action system.

With our Communication Clubs, we train students who discuss world problems in English, integrate their creativity with language proficiency, combine imagination and self-expression skills with language proficiency, develop their proficiency in oral communication and conversation, and transform their reading comprehension skills into oral expression skills.

BİL STUDENTS ARE ALL OVER THE WORLD

BİL College educates world citizens with a wide vision. BİL College students develop mutual projects with their European peers within the scope of Erasmus+ and eTwinning Projects. Our students learn to produce ideas in line with their interests, to work with their teachers to project their ideas, to work with international groups at a young age.

At BİL College, students are educated with the vision of world citizenship by participating in Model United Nations Conferences, eTwinning and Erasmus+ projects, social responsibility projects, and summer school abroad programs.

GUIDANCE AND PSYCHOLOGIC COUNSELING

Expression and emotion management are at the center of our guidance plans in kindergarten. "Wheel of Emotion, I Know My Emotions, How Does My Friend Feel?, What Kind of Person Am I According to My Friend?" We experience a culture of success that has high self-confidence, cares about empathy and strengthens communication by preserving its originality by doing expression-based workshops titled.

At BİL College, the individual is at the center of Guidance and Psychological Counseling studies. Understanding the Individual is our starting point, "Understanding the Individual Begins with Valuing." is our main point of view. In this context, feedback and workshop-based, developing, remedial and preventive guidance are the key concepts of our Holistic Success Guidance approach.

At the focus of our guidance plans in primary school; attention, visual perception and social-emotional development of the student. The Guidance and Psychological Counseling department, which organizes activities for our students to be inquisitive and inquisitive individuals, ensures that they pass to secondary school academically in a healthy, complete and self-aware manner, and thus supports their social-emotional well-being, with the studies they carry out in order to strengthen their attention and perception in the primary school age period.

At Middle School Guidance and Psychological Counseling studies are at the center of the individual himself. "Understanding the Individual Begins with Valuing." Its motto expresses our main point of view. In this context, feedback and workshop-based, developer, remedial and preventive guidance are the key concepts of our "Guidance for Sustainable Success" approach. Motivation and communication are at the center of our secondary school guidance plans.

In high school, BİL College students have high family communication, high quality peer relations, high motivation, can overcome their anxiety with breathing exercises, know the right study techniques, have high self-knowledge and expressive skills, know the methods of coping with crises, and prepare for national and international exams in a fully professional manner. Together with our mentor teachers, we guide them through their whole high school journey so that they